



YUHUA SECONDARY SCHOOL

A Community Where Learners Flourish

35 JURONG WEST STREET 41 SINGAPORE 649406 TEL: 65661985 FAX: 65696689

WEBSITE: yuhuasec.com.edu.sg EMAIL: yuhua_ss@moe.edu.sg

www.facebook.com/yuhuass www.instagram.com/yuhuasecondaryschool/

29 December 2023

Ref No.: GO/2023/0494

WELCOME MESSAGE BY PRINCIPAL FOR TERM 1 2024

On behalf of the school, my warmest greetings to all! I hope all Yuhuans had a wonderful break with family, all ready to start a new school year. To all our new Secondary One students and family looking forward to the new adventure in Yuhua Secondary: my heartiest welcome!

For Yuhuans who have been here for a number of years, you would know that I start every year with a new rallying theme. The rallying theme is one to unify and to give each and every one of us a common purpose, as we gather as one school and to help every Yuhuan in the community learn and flourish.

This aligns with our school vision – **A Community Where Learners Flourish**. A guiding principle in which I lead Yuhua Secondary, is for the school to always prepare our students well for the future: to guard and thrive against the triple evils of **I-C-U** – 1) Individualism, 2) Change and Uncertainty and 3) Unhealthy Well Being Trends.

We work as one team and community, to build students with empathy to care about their own well-being, and for the larger community and causes around them. Beyond individual gains and wants, we must build in our Yuhuans the psyche to look out for others around them – to employ the knowledge, skills and dispositions they learnt, to innovate adaptively to make a difference to the world around them. When you scan the educational and societal landscape, one can see clearly how much more complex the world is. The world is evolving rapidly, and we read daily in the news on new economic disruptions, political upheavals and social challenges facing us. It is only by the collective strength of the community, can we battle against I-C-U and the evils of various unhealthy well-being trends that abound.

It is with this context in mind, that I proudly share that our rallying theme for 2024 is '**Braving the Future: The Courage to Care, Connect, Contribute**'. This rallying theme revolves around the mission of the school, our core purpose to build every Yuhuan to **Care, Connect and Contribute**. This is a mission that resonates with students, staff and different stakeholders, and I am excited how we can build each Yuhuan to be courageous changemakers with the passion to make a difference.

As we head into 2024, I look forward to how the school (alongside families as the most crucial stakeholders) to build on the foundations we've laid, to inspire each individual and the school community **to have the Courage to Care, Connect and Contribute**. If you refer to **Annex A** at the end of this letter, we celebrate the various student and staff achievements in Term 4 2023. Our students and staff are making a large impact in their various areas of strength, and I encourage all parents to follow our website, Facebook (@yuhuass) and Instagram (@yuhuasecondaryschool) sites, as we continue to celebrate the achievements of our Yuhuan community over the year.

I hope you are as excited as I am with 2024, and I look forward to your continued support and partnership in your child / ward's education journey at Yuhua Secondary. As we look ahead to the new academic year, the following are highlighted for your information:

To receive information and perform a range of administrative functions such as giving consent for school trips, please download the Parents Gateway mobile app @ <https://go.gov.sg/yhpg>

1 **Nurturing Flourishing Yuhuans Through Student Development**

1.1 **Looking Ahead to 2024**

a) **School Terms 2024**

Please note the important dates regarding school terms in 2024 in the table below:

Terms	Day & Dates
Term 1	Tuesday 2 January to Friday 8 March
Term 2	Monday 18 March to Friday 24 May
Term 3	Monday 24 June to Friday 20 August
Term 4	Monday 9 September to Friday 25 October

Parents are kindly requested to **refrain from taking your child away from school during term time** as that will affect his/her learning. Should there be special circumstances, please write to the school to seek advice from the School Leaders.

b) **Reporting and Break Times in 2024**

Please be informed that reporting time to school will be **7.30am on all days**, except for **Wednesdays**, when the reporting time is adjusted slightly to **8.25am**. Please encourage your child/ward to plan his / her journey well and aim to be in school at least 10 minutes early in case of traffic congestion. This will inculcate the habit of punctuality and ensure that there is no loss of curriculum time due to late-coming.

We have adjusted the timetables for 2024, to **periods of 35 minutes length**. This will allow all students to have **35 minutes for recess and lunch break each day**, thus having sufficient time to eat and rest in between lessons.

c) **Class Names and Venues for 2024**

The names of our classes are based on our school values (CARE³), the 3Cs of Care, Connect and Contribute, and our vision for every Yuhuan to 'Flourish'. Please refer to **Annex B** on the locations of the various classrooms for next year.

d) **Start Right Programme**

To prepare your child/ward for the new academic year, the school will be organising a Start Right programme on the first day of Term 1, which will cover academic and student development matters, as well as help strengthen peer and teacher relationships within their respective classes. On 2nd January, students will be dismissed by cohort at **12.40pm**.

1.2 **Developing Self Discipline and Responsibility**

a) **Punctuality and Attendance**

Beyond punctuality, we also seek your support to monitor your child's/ward's attendance closely, and ensure he/she does not stay away from school without valid reason. Absenteeism should be substantiated with **medical certificates only, unless otherwise approved due to special circumstances**. Students who are absent without valid reasons will face serious disciplinary consequences as outlined in the Student Handbook.

b) Dress Code

Students are to report in formal white uniform on Mondays, and are free to wear the school polo shirt for other days of the week. Yuhuans are reminded to maintain proper attire with formal school skorts / shorts / pants, as well as white socks and black shoes. Please ensure your child come to school with proper grooming, displaying their daily readiness to learn.

c) Responsible Use of Mobile Phones & Personal Learning Devices (PLDs)

As a school, our mission is to build students who care, connect and contribute to each other's learning and growth. To minimise distractions to learning, students are to **ensure that their handphones and electronic gadgets are switched off and kept in their lockers except when required for lessons or during break times**. To ensure a conducive learning environment for all, handphones will be confiscated if they are inappropriately used.

Yuhuans are also reminded to exercise responsible use of their Personal Learning Devices (PLDs) both in class and beyond curriculum time. Devices should **be fully charged before the start of each school day** and be kept safely in lockers when not required for lessons. PLDs should be used primarily for learning and we urge parents to journey closely with your children to manage their screen time at home judiciously.

2 Nurturing Flourishing Yuhuans Through Teaching and Learning

2.1 Assessment Structure in Yuhua Secondary School

In alignment with MOE's nationwide focus on holistic learning and to provide time and space for our students to engage in deep learning, Mid-Year Exams have been removed for all levels from 2023.

With the removal of Mid-Year exams, this will free up more curriculum time for each level. This will allow our teachers to better pace out meaningful teaching and learning, leveraging engaging pedagogies to deepen understanding and develop 21st century competencies in our students.

The school will conduct no more than one Weighted Assessment per subject per term and continue to leverage formative assessment to provide feedback and enhance teaching and learning. The weighting for each assessment is summarized in the following table, and students will be informed of the requirements of each assessment task by their subject teachers nearer the dates.

Level	WA1	WA2	WA3	EYE	Total
Sec 1	15 %	15 %	15 %	55 %	100 %
Sec 2	15 %	15 %	15 %	55 %	100 %
Sec 3	15 %	15 %	15 %	55 %	100 %
Sec 4/5	15 %	15 %		70 % (Prelim)	100 %

2.2 School Assessment Dates for 2024

Please note the following projected dates regarding school assessments and exams:

Semester I	
Term I	Weighted Assessment (All Levels): Thu 15 Feb to Fri 1 Mar
Term II	Weighted Assessment (All Levels): Mon 29 Apr to Fri 17 May
Semester II	
Term III	Weighted Assessment (All Levels): Mon 29 Jul to Fri 16 Aug N Level Prelim: Fri 2 Aug to Thu 15 Aug O Level Prelim: Fri 16 Aug to Wed 28 Aug
Term IV	End of Year Exams (Sec 1 to 3): Fri 27 Sep to Tue 8 Oct

2.3 Blended Learning 2024

The following table summarizes the programme for designated Home Based Learning Days in **Term 1** for the different cohorts. Secondary 1s will return to school for the scheduled dates to be better equipped for HBL in secondary school, while the rest of the cohorts will continue their academic learning via HBL mode at home.

	Secondary 1	Secondary 2 – 4/5
26th Jan (T1 W4)	Report to school for HBL Workshops (Cyberwellness, Academic Expectations, Class Bonding and Cohesion)	HBL at home
23rd Feb (T1 W8)	Report to school for collection of PDLP Devices (projected schedule, subject to vendor confirmation) 2 subjects assigned for HBL	HBL at home

For students on HBL at home, they will report via ZOOM for their online check-in with their form class and be attired in half-uniform (Blue school Polo-Tee and skorts/shorts/long pants). We seek your close partnership in this endeavour, and more information will be provided by Form Teachers to the classes nearer to the date.

3. **Build a Flourishing Staff Community**

3.1 **Thank You and Well Wishes**

We bid farewell to the following staff and thank them for their dedicated service:

Name	Role / Designation
Mr Tan Weiming Brian	Vice-Principal (Academic)
Mr Fong Kim Wah	Vice-Principal (Administration)
Mr Jee Jia Woei	Head of Department (Data Management)
Ms Nor Aisha Mazlan	Teacher (Science)
Mr Liew Shang Zhi	Teacher (Chinese Language)
Mr Ng Thian Lye	Teacher (Chinese Language)

3.2 **Welcome**

We warmly welcome the following new staff to the school:

Name	Role / Designation
Ms Chia Kel-Li	Vice-Principal (Academic)
Mr Chew Chong Kiat	Master Teacher (Mathematics)
Mr Kua Kok Leong	Operations Manager 2
Ms Ang Bee Lee	Head of Department (21CC)
Mr Neo Jin Ping	Subject Head (English Language)
Mr Foo Gui Zhong	Chinese Language Teacher
Mdm Yap Chui Har	Chinese Language Teacher (Flexi Adjunct)
Ms Koh Hui Min	Science Teacher (Flexi Adjunct)
Mdm K Elizabeth Saras	Tamil Language Teacher (Flexi Adjunct)
Mr Muhammad Ilyas Bin Abdussamad	NIE Trainee (Malay Language)

4. **Build a Flourishing Ecosystem of Community and Support**

4.1 **Key Events in 2024**

As the saying goes, 'It takes a village to raise a child'. The partnership between the school and parents is important to the learning and development of the child. We hope to continue to work closely with parents/guardians to forge a deep partnership so as to achieve our vision of building ***A Community Where Learners Flourish***.

Parents/guardians are warmly encouraged to join the Yuhua Parents Support Group (PSG) as we take an active part in our school activities as one community. Details of our PSG are available at our school website (<https://yuhuasec.moe.edu.sg/about-yhss/our-partners/parents-support-group>) and parents can sign up for the PSG via this [link](#).

The following are key events in our calendar that we look forward to your active partnership:

S/N	Name of Event	Date
1	Parent Teacher Meeting for Sec 1 Students	12 Jan 2024
2	Parenting Talk for Sec 1 Parents & Breakfast with Principal	27 Jan 2024
3	Parent Teacher Meeting for Sec 3, 4 and 5 Students	2 Feb 2024
4	Flourish Week	6 – 8 Mar 2024
5	Parent Teacher Meeting for Sec 2 Students	22 Mar 2024
6	Meet-the-Parents' Session (Sec 1 – 5)	24 May 2024
7	Joy of Yuhua Ceremony (Annual Prize Giving Day)	28 Jun 2024
8	Yuhua Challenge (Cross Country)	8 Aug 2024
9	Teacher's Day Celebrations	29 Aug 2024
10	Aesthetics Day	24 Oct 2024
11	Meet-the-Parents' Session (Sec 1 – 3)	25 Oct 2024

All in all, we aim to provide a quality school experience for your child/ward and look forward to your support and partnership to develop your child/ward holistically. Do check in at our website (www.yuhuasec.com.edu.sg), Facebook (@yuhuass) and Instagram (@yuhuasecondaryschool) sites for the latest updates, as we look forward to partnering with you closely with a heart of Above All, CARE³.

Thank you.

Yours sincerely,



Mr Kevin Pang

Principal

Yuhua Secondary School

Student / School / Staff Achievements

In line with our PERMA philosophy, we are sharing the latest accomplishments of the school as we celebrate the achievements and strengths of each and every individual in Yuhua.

Details of the school's achievements are available at our school website (<https://yuhuasec.moe.edu.sg/our-achievements>).

Student	Class	Achievement
Kam Xin Hui, Christina	3 Curiosity	NFTE Youth Entrepreneurship Challenge Top 6
Nurdini Aliyah Binte Yuslim	3 Connect	3T Translation Competition by NJC (Semi Finals)
Norsafynaz Binte Muhammad Norasif	3 Connect	
Muhammad Syukri Bin Arman	3 Care	
Ramsankar Thavanesh	2 Connect	Creative Writing Competition (Cluster) 2nd Prize for both
Pazhanivel Abarna	3 Connect	
Saravanaperumal Sathya Dharunkarthik	2 Resilience	Oratorical Competition (Cluster) Consolation Prize
Shreeekesh S/O Sivanesan	2 Curiosity	Touch Typing Competition (Cluster) Consolation Prize
Akash Alastair S/O Krishna	2 Curiosity	Touch Typing Competition (Cluster) 3 rd Prize
Nurdini Aliyah Binte Yuslim	3 Connect	Ambassadors for Malay Language Month. (Malay Language Council)
Aqmal Putra Bin Md Nur Hafi	3 Care	

CCA	CCA Achievement
Volleyball B Division	Mintonette Cup 4 th (Under 16 Boys)

Staff Achievement
<u>MOE Service Excellence Award 2023 – Platinum</u> Rachel Joan Tan
<u>MOE Service Excellence Award 2023 – Gold</u> Christopher Raj Arulanbazhagu Dolly Yansen Govindarajulu Naidu Mokhanasundaram He Hui Mei Pamela Koh Li Yun Jamie Lek Mei Xuan Muhammad Shukri Bin Shuhaimi Suhana Zainal Tan Han Liang Shawn Tan Kian Soon Wang Runjia

Wong Yong Ping Tommy
Yeh Bao Yaw
Yeo Aik Ser

MOE Service Excellence Award 2023 – Silver

Aliza Bte Main
Ang Geok Lin Nick
Bo Yiting
Cai Zhengyu
Chan May Foon
Chew Wee Liang Desmond
Chow Wan Ling Claris
Chung Voon Rou
Fausta Tan Yu Meng
Hazfarisha Binte AB Halim
Hong Wei Li Shirlyn
Jeffrey Poh Pin Liang
Law Hwai Bin
Lee Soo Lang Linda
Lee Yi Xin
Lim Pei Wen
Loh Kai Ling
Mohamed Nazri Bin Hamzah
Muliyahna Binte Sani
Myra Severino Lee
Noor Hazemi Bin Ribot
Ong Jeok Mui
Pang Miin Lih Jasmine
Rafilah Binte Idris
Raguvaran Rajanderan
Shamim Nisa Binte Yassin
Sim Hock Guan
Sng Wee Yoke Leroy
Tan Chek Heng
Tan Sheng Yan Samuel
Tan Swe Kim
Tan Wei Min Isaac
Toh Lay Hwa
Wilfred Lim Peng Lim
Ya'akob Bin Md Yasin
Zamran Bin Sa'at

The **Academy Awards for Professional Development** recognise and affirm the efforts of officers in the education service and partners in education for their contributions to the professional development of the teaching fraternity.

There are three categories of recognition:

- Fellow of Academy of Singapore Teachers
- Associate of Academy of Singapore Teachers
- Partner of Academy of Singapore Teachers

The following teachers have been recognised as:

Associates of Academy of Singapore Teachers

Cai Zhengyu

Chan May Foon

Lek Mei Xuan

Muhammad Shukri Bin Shuhaimi

Muliyahna Sanii

Rafilah Idris

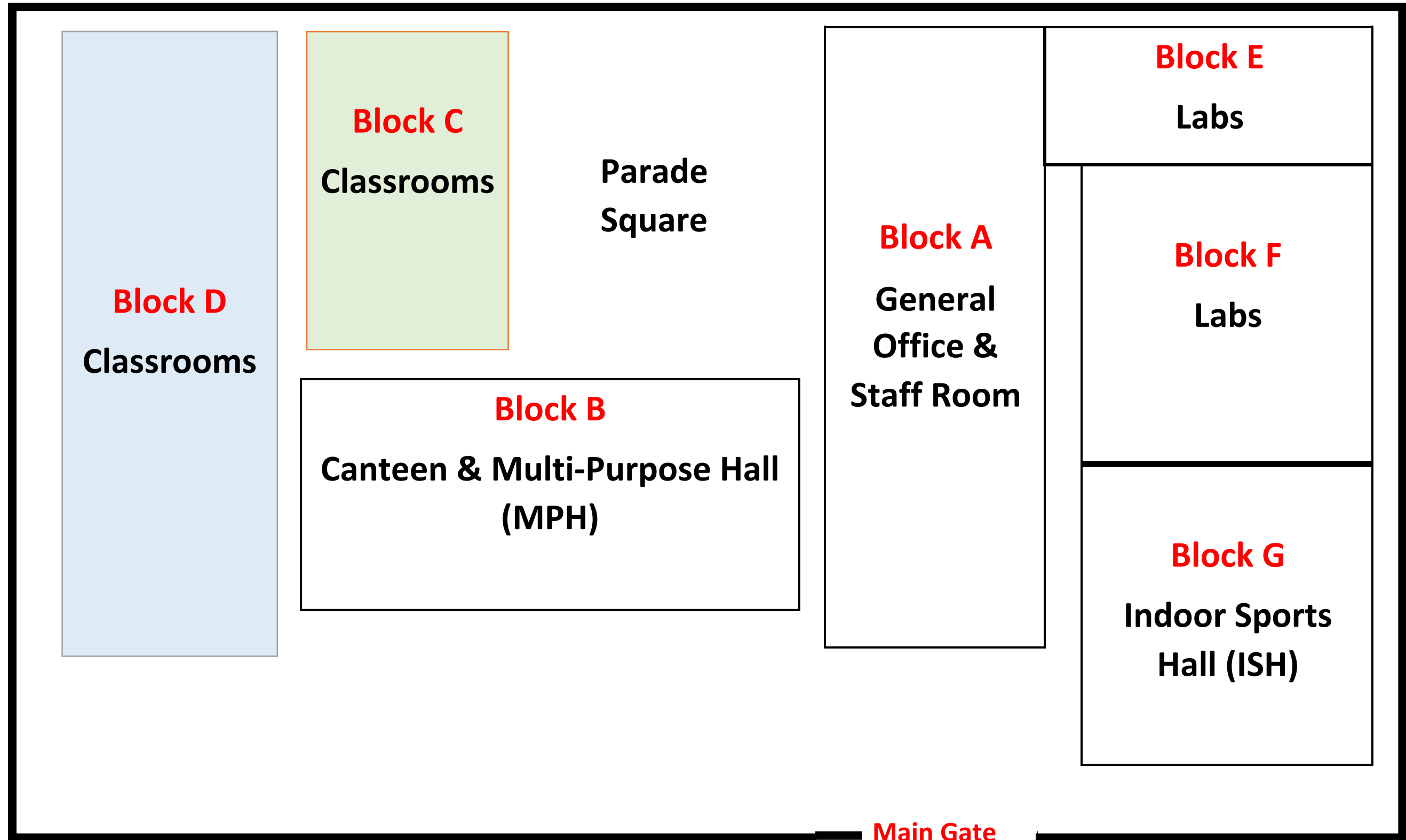
Tan Kian Soon

Sim Hock Guan

Soh Ming Quan

Wang Runjia

SCHOOL LAYOUT



Jurong West Street 41

BLOCK C (View from Parade Square)

Level 5	<small>C5-1 (36)</small> 5 Flourish	<small>C5-2 (39)</small> 4 Contribute	<small>C5-3 (39)</small> 4 Connect	<small>C5-4</small> Female Toilet	Staircase C1 Accessible Toilet <small>C1-4</small>
Level 4	<small>C4-1 (36)</small> 4 Responsibility	<small>C4-2 (39)</small> 4 Resilience	<small>C4-3 (39)</small> 4 Care	<small>C4-4</small> Male Toilet	
Level 3	<small>C3-1 (36)</small> 4 Respect	<small>C3-2 (39)</small> 4 Adaptability	<small>C3-3 (39)</small> 4 Curiosity	<small>C3-4</small> Female Toilet	
Level 2	<small>C2-1 (36)</small>	<small>C2-2 (39)</small>	<small>C2-3</small> Dance Studio	<small>C2-4</small> Male Toilet	
Level 1	<small>C1-1</small> Black Box		<small>C1-2</small> YEAHub	<small>C1-3</small> Female Toilet	

BLOCK D (View from Block C)

Level 4	Staircase D1	D4-1	2 Curiosity	D4-2	2 Adaptability	D4-3	2 Respect	D4-4	2 Responsibility	D4-5	Female Toilet	D4-6	LAN Rm	D4-7	2 Resilience	D4-8	2 Care	D4-9		Staircase D2
		D3-1	1 Responsibility	D3-2	1 Respect	D3-3	1 Adaptability	D3-4	1 Curiosity	D3-5	Male Toilet	D3-6	LAN Rm	D3-7	2 Contribute	D3-8	2 Connect	D3-9		
		D2-1	1 Resilience	D2-2	1 Care	D2-3	1 Connect	D2-4	1 Contribute	D2-5	Female Toilet	D2-6	LAN Rm	D2-7	3 Respect	D2-8	3 Adaptability	D2-9	3 Curiosity	
		D1-1	Reflection Room	D1-2 (40)	3 Responsibility	D1-3	3 Resilience	D1-4	3 Care	D1-5	Male Toilet	D1-6	Store Rm	D1-7	3 Connect	D1-8	3 Contribute	D1-9	3 Flourish	
Level 3																				
Level 2																				
Level 1																				