



YUHUA SECONDARY SCHOOL

A Community Where Learners Flourish

35 JURONG WEST STREET 41 SINGAPORE 649406 TEL: 65661985 FAX: 65696689

WEBSITE: yuhuasec.moe.edu.sg EMAIL: yuhua_ss@moe.edu.sg

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26 January 2026

GO/2026/0033

Dear Parent / Guardian,

Term 1 Weighted Assessment 2026 for Secondary 2

This letter informs you of the schedule of your child/ward's weighted assessments for this term. Your child/ward should practise sound time management and put in consistent effort to do their best for their studies.

The weighted assessment schedule for Term 1 is shown in **Annex A**.

The topics tested, duration and format of WA1 can be found in **Annex B**.

The topics tested, duration and format of WA2 are attached for your early information in **Annex C**.

Please note that there will be **no** make-up assessments for those who miss the scheduled WAs. If unwell, students **must** submit a valid medical certificate to be excused. A parent's letter will **not** be accepted. Kindly inform us should there are any unavoidable circumstances.

- Students who are unable to sit for the full duration of the WA with valid reasons will be given a VR (Valid Reason) grade for the WA. They will still be given the opportunity to work on the WA paper at another time for teacher feedback to be provided, but their grade will be recorded as VR.
- For students involved in official school events / external competitions, they must consult their teachers and ensure that they continue to turn up for allocated WA timeslots if they are able to (e.g. students return to school from competition in time for the WA).

Teachers will decide if students are allowed to use AI for assessments/assignments. In the event that AI is permitted for the assessment, students need to **declare** their use of AI and **describe clearly how AI tools were used** for the assessment, using the student declaration form provided.

Students who do not declare or describe their use of AI adequately will be subject to disciplinary action, which include getting 0 marks for the assessment. This act will be treated similarly to plagiarism.

Thank you for the continued partnership, in ensuring your child/ward's best preparation.

Yours sincerely,

A handwritten signature in blue ink, appearing to read "Soh Ming Quan".

Mr Soh Ming Quan
HOD ICT
Yuhua Secondary School



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Annex A

Term 1 Week 8

| | 23-Feb (Mon) | 24-Feb (Tue) | 25-Feb (Wed) | 26-Feb (Thur) | 27-Feb (Fri) |
|------------------|--------------|------------------------------------|------------------------------------|----------------|-------------------|
| 2 Curiosity | | G3 GEOG & G2 HIST | G1, G2, G3 EL G3 HIST & G2 GEOG | G1, G2, G3 MTL | G2 & G3 LIT |
| 2 Adaptability | | G3 GEOG & G2 HIST | G1, G2, G3 EL G3 HIST & G2 GEOG | G1, G2, G3 MTL | G2 & G3 LIT |
| 2 Respect | | G3 GEOG & G2 HIST | G1, G2, G3 EL G3 HIST & G2 GEOG | G1, G2, G3 MTL | G2 & G3 LIT |
| 2 Responsibility | | G3 GEOG & G2 HIST | G1, G2, G3 EL G3 HIST & G2 GEOG | G1, G2, G3 MTL | G2 & G3 LIT |
| 2 Resilience | | G1, G2, G3 EL G3 HIST & G2 GEOG | | G1, G2, G3 MTL | G3 GEOG & G2 HIST |
| 2 Care | | G1, G2, G3 EL G3 HIST & G2 GEOG | | G1, G2, G3 MTL | G3 GEOG & G2 HIST |
| 2 Connect | | G1, G2, G3 EL G3 HIST & G2 GEOG | | G1, G2, G3 MTL | G3 GEOG & G2 HIST |
| 2 Contribute | | G1, G2, G3 EL G3 HIST & G2 GEOG | | G1, G2, G3 MTL | G3 GEOG & G2 HIST |



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Term 1 Week 9

| | 2-Mar (Mon) | 3-Mar (Tue) | 4-Mar (Wed) | 5-Mar (Thur) |
|------------------|-----------------------------------|-----------------|-------------|--------------------------------------|
| 2 Curiosity | G1, G2, G3 MATH G1, G2, G3 SCI | | | DT & ART COURSEWORK SUBMISSION |
| 2 Adaptability | G1, G2, G3 MATH G1, G2, G3 SCI | | | DT & ART COURSEWORK SUBMISSION |
| 2 Respect | G1, G2, G3 MATH G1, G2, G3 SCI | | | DT & ART COURSEWORK SUBMISSION |
| 2 Responsibility | G1, G2, G3 MATH G1, G2, G3 SCI | | | DT & ART COURSEWORK SUBMISSION |
| 2 Resilience | G2 & G3 LIT G1, G2, G3 SCI | G1, G2, G3 MATH | | DT & ART COURSEWORK SUBMISSION |
| 2 Care | G2 & G3 LIT G1, G2, G3 SCI | G1, G2, G3 MATH | | DT & ART COURSEWORK SUBMISSION |
| 2 Connect | G2 & G3 LIT G1, G2, G3 SCI | G1, G2, G3 MATH | | DT & ART COURSEWORK SUBMISSION |
| 2 Contribute | G2 & G3 LIT G1, G2, G3 SCI | G1, G2, G3 MATH | | DT & ART COURSEWORK SUBMISSION |



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Annex B

SEC 2 WA1 SCHEME OF ASSESSMENT

| Subjects | Duration of Paper | Topics Assessed | Format | Total Marks |
|-------------------------|-------------------|--|---|-------------|
| ENGLISH LANGUAGE | | | | |
| G1 English Language | 50 minutes | Paper 1 (Error Editing + Continuous Writing) | Written Test | 40 |
| G2 English Language | 50 minutes | Comprehension (2C) | Written Test | 25 |
| G3 English Language | 50 minutes | Comprehension (2C) | Written Test | 25 |
| MATHEMATICS | | | | |
| G1 Mathematics | 50 minutes | Chapter 1 Triangles and Quadrilaterals Chapter 2 Linear Algebraic Expressions Chapter 3.1 Solving Linear Equations in one variable | Written Test [Math Memory Notes allowed] | 30 |
| G2 Mathematics | 1 hour | Chapter 11 Statistical Diagrams Chapter 12 Measure of Central Tendency Chapter 13 Probability | Written Test [Math Memory Notes allowed] | 35 |
| G3 Mathematics | 50 minutes | Chapter 1: Linear Inequalities Chapter 3: Expansion and Factorisation of Algebraic Expressions (3.1-3.3) Chapter 11: Statistical Diagrams Chapter 12: Measures of Central Tendency Chapter 13: Probability | Written Test [Math Memory Notes allowed] | 35 |



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| Subjects | Duration of Paper | Topics Assessed | Format | Total Marks |
|----------------|-------------------|---|---|-------------|
| SCIENCE | | | | |
| G1 Science | 30 minutes | Topic 4: Electricity Topic 5: Heat | MCQ - 10m Structured Questions - 15m | 25 |
| G2 Science | 30 minutes | Chapter 9: Forces and Energy Chapter 10: Transfer of Heat and its Applications | MCQ - 10m Structured Questions - 15m | 25 |
| G3 Science | 30 minutes | Chapter 9: Forces and Energy Chapter 10: Transfer of Heat and its Applications | MCQ - 5m Structured Questions - 20m | 25 |



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| Subjects | Duration of Paper | Topics Assessed | Format | Total Marks |
|--------------------------|-------------------|---|---------------------|-------------|
| MOTHER TONGUE | | | | |
| G1 Chinese Language | 1 hour | Unit 1 | Paper 1 and Paper 2 | 35 |
| G3 / G2 Chinese Language | 1 hour | Unit 1 | Paper 2 | 50 |
| G1 Malay Language | 1 hour | Paper 1 (Functional Writing) & Paper 2 (Grammar/Vocabulary) | Written Test | 35 |
| G3 / G2 Malay Language | 1 hour | Paper 2 (Comprehension and Vocabulary) | Written Test | 50 |
| G1 Tamil Language | 1 hour | Paper 1 (Functional Writing) & Paper 2 (Grammar/Vocabulary) | Written Test | 35 |
| G3 / G2 Tamil Language | 1 hour | Paper 2 Grammar/ language skills | Written Test | 50 |



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| Subjects | Duration of Paper | Topics Assessed | Format | Total Marks |
|---|---------------------------|--|-------------------------|-------------|
| HUMANITIES (GEOGRAPHY, HISTORY & LITERATURE) | | | | |
| G2 Geography | 40 minutes | Ch 7: Cities • Graph reading • Data response | Structured Questions | 20 |
| G3 Geography | 40 minutes | Ch 7: Cities • Graph reading • Data response | Structured Questions | 20 |
| G2 History | 40 minutes | Ch 6: What Did the People in Singapore Experience During the Japanese Occupation? • SBQ: Inference & Comparison | Source-Based Case Study | 15 |
| G3 History | 40 minutes | Ch 6: What Did the People in Singapore Experience During the Japanese Occupation? • SBQ: Inference & Comparison | Source-Based Case Study | 15 |
| G3 / G2 Literature | Ongoing project in Term 1 | Poetry | Project Task | 25 |



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| Subjects | Duration of Paper | Topics Assessed | Format | Total Marks |
|--|-------------------|--|--------------------|-------------|
| DESIGN AND TECHNOLOGY (D&T) | | | | |
| D&T (common curriculum) | T2W1 to T2W8 | Bag Tag Journal: Task 1 & 5 [5], Task 2 & 3 [10], Task 4A [8] | Ongoing Coursework | 23 |
| ART | | | | |
| Art (common curriculum) | T1W7 - T1W9 | Principles of Design (Balance) | Coursework | 100 |



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Annex C

SEC 2 WA2 SCHEME OF ASSESSMENT

| Subjects | Duration of Paper | Topics Assessed | Format | Total Marks |
|-------------------------|-------------------|---|---|-------------|
| ENGLISH LANGUAGE | | | | |
| G1 English Language | Project | Interview (Oracy) | Project | 30 |
| G2 English Language | Project | Digital Presentation | Project | 20 |
| G3 English Language | Project | Digital Presentation | Project | 20 |
| MATHEMATICS | | | | |
| G1 Mathematics | 50 minutes | Chapter 3.2 Solving Linear Equations involving Brackets Chapter 3.3 Solving Problems involving Formulation of a Linear Equation in One Variable Chapter 4 Functions and Graphs Chapter 5 Proportion Chapter 6.1 Rate and Average Rate | Written Test [Math Memory Notes allowed] | 50 minutes |
| G2 Mathematics | 50 minutes | Chapter 3 Linear Equations in Two Variables Chapter 4 Expansion and Factorisation of Algebraic Expressions (4.2 - 4.4) Chapter 7 Quadrilaterals and Other Polygons Chapter 8 Congruence and Similarity (8.1) | Written Test [Math Memory Notes allowed] | 50 minutes |
| G3 Mathematics | 50 minutes | Chapter 2: Linear Equations in two variables Chapter 3: Expansion and Factorisation of Algebraic Expressions (3.4-3.6) Chapter 8: Pythagoras' Theorem Chapter 10: Volume and Surface Area of cones, pyramids and spheres | Written Test | 50 minutes |



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| Subjects | Duration of Paper | Topics Assessed | Format | Total Marks |
|----------------|-------------------|---|---|-------------|
| SCIENCE | | | | |
| G1 Science | 30 minutes | Topic 5: Heat Topic 8: Air Pollution | MCQ (10 marks) Structured Questions (15 marks) | 25 |
| G2 Science | Project | Application of knowledge from: Chapter 9: Forces and Energy Chapter 10: The Transfer of Heat and its Applications Chapter 11: Chemical Changes | Group Poster - 16 marks Individual Graded Reflection - 9 marks | 25 |
| G3 Science | Project | Application of knowledge from: Chapter 9: Forces and Energy Chapter 10: The Transfer of Heat and its Applications Chapter 11: Chemical Changes | Group Poster - 16m Individual Graded Reflection - 9m | 25 |



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| Subjects | Duration of Paper | Topics Assessed | Format | Total Marks |
|--------------------------|-------------------|---|------------------------------|-------------|
| MOTHER TONGUE | | | | |
| G1 Chinese Language | 15 minutes | Oral Presentation | Individual oral presentation | 45 |
| G3 / G2 Chinese Language | 1 hour | Paper 1 | Composition | 40 |
| G1 Malay Language | 15 minutes | Oral Presentation | Individual oral presentation | 45 |
| G3 / G2 Malay Language | 1 hour | Paper 1: Narrative/Descriptive/Expository Composition | Written Test | 40 |
| G1 Tamil Language | 15 minutes | Oral Presentation | Individual oral presentation | 45 |
| G3 / G2 Tamil Language | 1 hour | Paper 1: Narrative/Descriptive/Expository Composition | Written Test | 40 |



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| Subjects | Duration of Paper | Topics Assessed | Format | Total Marks |
|---|-------------------------------|---|--|-------------|
| HUMANITIES (GEOGRAPHY, HISTORY & LITERATURE) | | | | |
| G2 Geography | 40 minutes | Housing & Sustainable Development • Housing types & spatial distribution • Factors affecting housing location • Environmental impacts of housing | Structured Questions | 20 |
| G3 Geography | 40 minutes | Housing & Sustainable Development • Housing types & spatial distribution • Factors affecting housing location • Environmental impacts of housing | Structured Questions | 20 |
| G2 History | Term 2 Week 1 – Term 2 Week 7 | Chapter 7 & 8 What Did the People in Singapore Experience During the Japanese Occupation? How Did the People in Singapore Respond to British Rule After World War II? | Project-Based Assessment (Historical Inquiry) | 48 |
| G3 History | Term 2 Week 1 – Term 2 Week 7 | Chapter 7 & 8 What Did the People in Singapore Experience During the Japanese Occupation? How Did the People in Singapore Respond to British Rule After World War II? | Project-Based Assessment (Historical Inquiry) | 48 |
| G3 / G2 Literature | 45 minutes | The Boy in the Striped Pyjamas Chapters 1-6 | Modified Passage-based Qns [20m] Modified Essay Question [5m] | 25 |



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| Subjects | Duration of Paper | Topics Assessed | Format | Total Marks |
|--|-------------------------------|---|------------|-------------|
| DESIGN AND TECHNOLOGY (D&T) | | | | |
| D&T (common curriculum) | Term 2 Week 1 – Term 2 Week 8 | Bag Tag Journal: Task 4B [5], Task 6 [7] Desk Tidy Project: Task 2 to 6 [10] | Coursework | 22 |
| ART | | | | |
| Art (common curriculum) | T2W1 - T2W8 | Principles of Design (Emphasis, Scale & Proportion) | Coursework | 100 |