

**SEC 3 G2/ NORMAL (ACADEMIC)  
SUBJECT SELECTION  
BRIEFING 2024**

# OBJECTIVES OF SUBJECT SELECTION BRIEFING

Combinations, Guidelines and Criteria Provided to:

- Develop students' areas of interest / strength;
- Maximise students' potential;
- Match students' aspirations with available and appropriate school resourcing.



**SUBJECT COMBINATIONS FOR SEC 3 G2/  
NORMAL (ACADEMIC) COURSE**



# SUBJECT COMBINATIONS OPTIONS FOR SEC 3 G2/ NA COURSE

	Subject Combination
G2/ NA Subjects	<ol style="list-style-type: none"><li>1. English</li><li>2. Mother Tongue</li><li>3. Mathematics</li><li>4. Combined Science (Chem/ Bio) <b>or</b> (Chem/ Phy)</li><li>5. Humanities (Social Studies/ Geog <b>or</b> Hist <b>or</b> Lit)</li><li>6. Craft and Tech (Design and Technology (DT) <b>or</b> Nutrition Food Science (NFS) <b>or</b> Art)</li></ol>
More demanding level subjects (G3/Exp level)	English / Mother Tongue / Mathematics / Combined Science (Chem/ Bio) <b>or</b> (Chem/ Phy) / Craft and Tech / Humanities/ Enhanced Music Programme (EMP)

# SBB SUBJECTS FOR SEC 2 G2/ NA COURSE STUDENTS

1. The following subjects are also offered as **more demanding level** subjects for **non-SBB** students:
  - English Language
  - Mother Tongue Languages
  - Science
  - Mathematics
  - Humanities
2. Craft and Technology and EMP are offered as **more demanding level** subjects for **all** students

# ELIGIBILITY CRITERIA FOR OFFERING MORE DEMANDING LEVEL SUBJECTS (FOR G2 NON-SBB STUDENTS)

Subjects	Criteria
English	1. 75% or higher for respective subject
Mother Tongue	
Science (Chem/ Phy) or (Chem/ Bio)	
Mathematics	
Humanities (SS + Geo or Hist or Lit)	

# ELIGIBILITY CRITERIA FOR OFFERING CRAFT AND TECH AT MORE DEMANDING LEVEL FOR **ALL** G2 STUDENTS

Subject	Criteria
D&T/ NFS/ Art	1. 75% or higher for respective subject

# ELIGIBILITY CRITERIA FOR MORE DEMANDING LEVEL SUBJECTS (FOR ALL G2 STUDENTS)

Subject	Criteria
Enhanced Music Programme (EMP)	<ol style="list-style-type: none"><li data-bbox="820 596 1829 651">1. 60% or higher in the overall average</li><li data-bbox="820 676 1378 731">2. Grade A for Music</li><li data-bbox="820 756 2262 811">3. Satisfy most of the criteria in the music audition test</li></ol>



## POSSIBLE NEW SUBJECTS TO BE OFFERED FOR SEC 3 IN 2025

### ■ Principles of Accounts

The offering of this subject will be subject to resource availability of the school and student demand for the combination.

We will be carrying out a student sentiment survey at the end of Term 2 to gauge student interest in each combination.

## Note:

1. Current SBB students can continue with the corresponding higher-level subject in Sec 3 as long as they have an **overall pass** for the subject.
2. More demanding level Craft and Tech subjects will only be offered if there is a **minimum number of 5 students** opting for these subjects.

## Note:

3. Whether your child is given the subject combination he/she chooses will be determined by:
  - Availability of vacancies in the subject (*how many classes of this subject will be open?*)
  - Demand from students for the subject (*how many students choose this subject?*)
  - Merit / results of the student (*how well did you do compared to others?*)



# **NA-LEVEL PRINCIPLES OF ACCOUNTS**

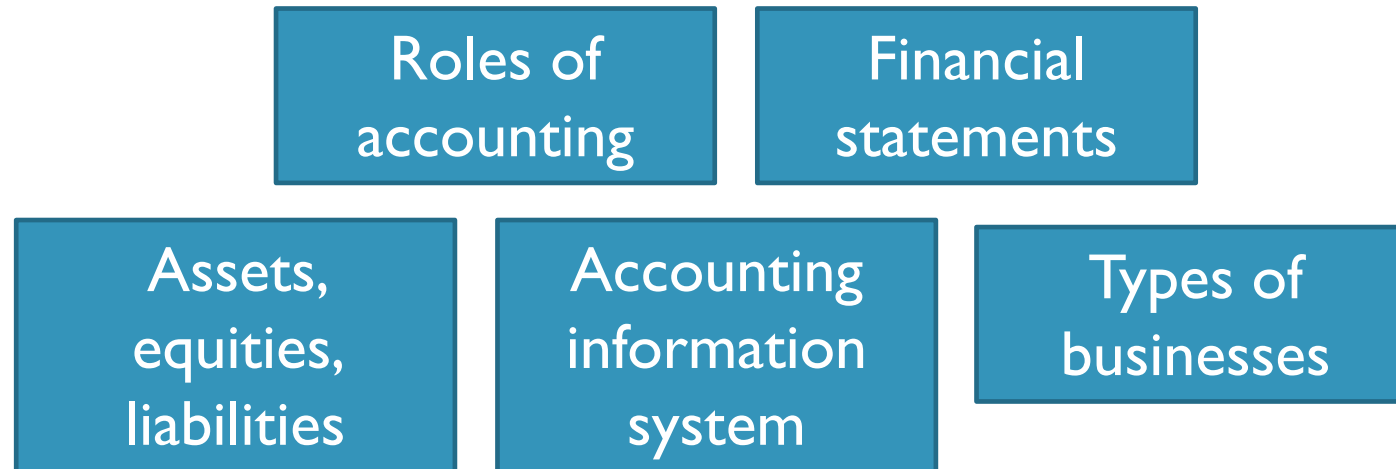


# WHAT IS NA-LEVEL PRINCIPLES OF ACCOUNTS?

- Students will learn and understand:
  - what business decisions are
  - decisions are made using accounting information
  - the limitations of relying only on accounting information; and
  - the consideration of non-accounting business-related information.

# CHOOSING NA-LEVEL PRINCIPLES OF ACCOUNTS

- The content of the syllabus covers :



# ASSESSMENT MODE

## **Paper 1 – Written Paper- 40% (1 hr)**

3-4 compulsory questions

## **Paper 2 – Written Paper – 60% (2 hr)**

4 compulsory questions

- One question requires the preparation of financial statements for a business for one financial year. (20 marks)
- A scenario-based question (5 marks) will be part of one of the 3 remaining questions.

## WHAT CAN I DO TO SUPPORT MY CHILD?

- Brave the future together with your child by making time to have a conversation about your child's strengths, interests and aspirations.
- Explore aspirations and course choices together by reading up on the syllabi for subjects on SEAB website ([www.seab.gov.sg](http://www.seab.gov.sg)) and also the admissions requirements and course outline for different JC/Poly/ITE courses on CourseFinder (<https://www.moe.gov.sg/coursefinder>)





*Thank you!*